



About Us

- Our school is a community where everyone is expected to be a learner.
- We are a growing community, with new students joining us regularly.
- 406 Students, 18.5 Teachers, 1.5 Resource Teachers, 1 Guidance Counsellor, 1.5 Administrators, 17.5 Educational Assistants, 2 Secretaries, 1 Librarian, and 3 Custodians.
- Engaging students to improve learning is our primary goal. Our teaching staff is participating in professional learning called Teaching Sprints to continue to incrementally improve our practice, as well as to demonstrate that we are all lifelong learners.
- We promote the Arts through musical productions at Christmas and in the spring. All Gr. 7 & 8 students participate in the band program.
- We value connections with our community. We have an active Parent Advisory Council who provide opportunities for parents to participate in school life.

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Kleefeld School

Planning Priorities for 2023-24

Our Mission

...is to build a foundation for our students to become confident, competent, socially responsible individuals.



Planning Priority #1 – Mental Math & Estimation

In order to be successful mathematicians, in their current grade, in the next grade level and beyond, students require a strong grasp of the basic concepts of Math. This will in turn help them to become more confident in Math, to be flexible thinkers, and to become more proficient in solving problems.

Strategies and Success Indicators

- Teachers will apply the appropriate Mental math strategies at their grade level to help the students achieve mastery.
- A focus is placed on multiplication skills and the skills required leading up to them.
- All of our gr. 4-8 Math teachers will be trained in the NAP program.

Planning Priority #2 – School Engagement

Some students struggle with feeling engaged at school. School's need to be a place where everyone feels safe and believes in the ability to achieve their full potential.

Strategies and Success Indicators

- We will be completing 3 Teaching Sprints, one each term. One of our Sprints will focus on increasing engagement.
- Data will be used from the Panoramic survey in Spring to compare the level of student engagement from one year to the next.
- Teachers will prepare lessons that are dynamic and engaging, allowing students at a variety of levels to engage where they are able.
- Students are given input and voice into their learning where appropriate.
- Students are given leadership opportunities to be involved and to contribute.

Planning Priority #3 – Reading Comprehension

We will continue to help our early years students develop foundational literacy skills through the implementation of balanced literacy programming which focuses on guided reading group instruction and balanced literacy.

Strategies and Success Indicators

- Teachers are using a variety of strategies to engage students in reading, helping them to both grow in their ability and their love for reading.
- Timetables will provide time for small group guided reading instruction (60 min blocks).
- Through guided reading groups, teachers will teach and reinforce decoding and comprehension strategies.
- During guided reading group time, students will be engaged in meaningful center work which further develops their literacy skills.
- More specific instruction will be provided to students who seem to be struggling and require additional supports.