



# Kleefeld School

## Year–End Community Report for 2022–2023 A Community of Learners

### About Us

- Kleefeld School is a community where everyone is expected to be a learner.
- 391 students, 22 teachers, 1.5 Resource Teachers, Guidance Counsellor, 14 Educational Assistants, 2 Secretaries, Librarian, and a Custodial Staff of 3.
- Engaging students in improving their learning is our goal. With this being a more normal school year, staff and students have been able to be more involved and do more extra curricular activities like we have in the past.
- Our Music/Band teacher hosted several concerts and a musical which went very well. We continue to look for ways to use our music program to increase our level of community involvement and a sense of celebration.
- Students are encouraged to extend their learning by showing responsible citizenship outside of the classroom, communicating with each other when there is conflict and representing the characteristics we value at Kleefeld School.
- We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for volunteering and have acted as a sounding board for Kleefeld School.

### Contact Us

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### Planning Priority #1 – Teaching Sprints

Teachers are lifelong learners who will continue to work at improving their teaching craft regularly. This includes individual PD, as well as collectively as a school staff.

#### Year–End Accomplishments

- Many teachers were able to attend PD sessions this year, some in person and some virtual. Many of the sessions were intended to help teachers learn to teach reading more effectively, as well as to understand their students better.
- As a teaching staff, we completed our first round of Teaching Sprints. We chose to focus on Retrieval Practice, which will help students to retain what they have learned over a longer period of time. Retrieval Practice helps teachers to prioritize what they want the students to understand and to be intentional with the information that will help them in the next grade.

### Planning Priority #2 – School Engagement

After 2 ½ years of school during a pandemic, many students are struggling to know where they fit. Schools need to be one of those places. Students will have many opportunities to be engaged as the teachers present those opportunities.

#### Year–End Accomplishments

- Our Teaching Sprint focused on increasing student engagement.
- Students were able to do many of the cross grade and group activities that they had done in the past, like recess buddies, school sport teams, field trips and lunch monitors.
- School assemblies increased the feel of community and belonging.

### Planning Priority #3 – Reading Comprehension

We will continue to help our Early Years students develop foundational literacy skills through the implementation of balanced literacy programming which focuses on guided reading group instruction and balanced literacy.

#### Year–End Accomplishments

- Guided Reading takes place in all of our EY classrooms. Teachers have an ample supply of leveled books in their classrooms, ensuring that students are reading “just right” books for them.
- Teachers use a variety of approaches to help students as they read, ensuring that there are as many “on ramps” as possible.
- We also had a half-time Lit Support teacher working with many of our struggling readers, giving them the tools they need to continue progressing in their reading.