



## About Us

- Our school is a community where everyone is expected to be a learner.
- We are a growing community, with new students joining us regularly.
- 395 Students, 20 Teachers, 1.5 Resource Teachers, 1.5 Administrators, 1 Guidance Counsellor, 16 Educational Assistants, 2 Secretaries, 1 Librarian, and 3 Custodians.
- Engaging students to improve learning is our primary goal. Our teaching staff is participating in professional learning called Teaching Sprints to continue to incrementally improve our practice, as well as to demonstrate that we are all lifelong learners.
- We promote the Arts through musical productions at Christmas and in the spring. All Gr. 7 & 8 students participate in the band program.
- We value connections with our community. We have an active Parent Advisory Council who provide opportunities for parents to participate in school life.

Principal: Joel Bergen

[jbergen@hsd.ca](mailto:jbergen@hsd.ca)

VP: Link Wallace

[llwallace@hsd.ca](mailto:llwallace@hsd.ca)

Phone: (204) 377-4751

Email: [kleefeld.hsd.ca](mailto:kleefeld.hsd.ca)

# Kleefeld School

## Planning Priorities for 2022-23

### Our Mission

...is to build a foundation for our students to become confident, competent, socially responsible individuals.



### Planning Priority #1 – Teaching Sprints

Teachers are lifelong learners who will continue to work at improving their teaching craft regularly. This includes individual PD, as well as collectively as a school staff.

#### Strategies and Success Indicators

- Our teaching staff is engaging in professional development called Teaching Sprints. Some Sprints will be run as a whole group, and some will be more specific to grade level.
- In these collaborative groups, teachers will choose one small aspect of their teaching to improve.
- The goal will be to run a different Sprint each term of the school year.
- Each Sprint is comprised of 3 parts: Prepare - Sprint - Review
- There will be accountability among the staff to select a Sprint that is effective, evidence based and measurable.
- What positive impact did it have in the classroom?

### Planning Priority #2 – School Engagement

After 2 ½ years of school during a pandemic, many students are struggling to know where they fit. Schools need to be one of those places. Students will have many opportunities to be engaged as the teachers present those opportunities.

#### Strategies and Success Indicators

- One of our Sprints will focus on increasing engagement.
- Data will be used from the Panoramic survey in Spring to compare the level of student engagement from one year to the next.
- Teachers will prepare lessons that are dynamic and engaging, allowing students at a variety of levels to engage where they are able.
- Students are given input and voice into their learning where appropriate.

### Planning Priority #3 – Reading Comprehension

We will continue to help our early years students develop foundational literacy skills through the implementation of balanced literacy programming which focuses on guided reading group instruction and balanced literacy.

#### Strategies and Success Indicators

- Timetables will provide time for small group guided reading instruction (60 min blocks).
- Through guided reading groups, teachers will teach and reinforce decoding and comprehension strategies.
- During guided reading group time, students will be engaged in meaningful center work which further develops their literacy skills.