



Kleefeld School

Year–End Community Report for 2021–2022 A Community of Learners

About Us

- Kleefeld School is a community where everyone is expected to be a learner.
- 352 students, 20 teachers, 1.5 Resource Teachers, Guidance Counsellor, 14 Educational Assistants, 2 Secretaries, Librarian, and a Custodial Staff of 3.
- Engaging students in improving their learning is our goal. This has been another year where staff and students have had to learn to persevere through adversity for a variety of reasons. These have allowed for opportunities to become more engaged and to take ownership of our learning.
- We have not had the opportunity to have performances or assemblies this year, but we have found other ways to celebrate our community.
- Students are encouraged to extend their learning by showing responsible citizenship outside of the classroom, communicating with each other when there is conflict and representing the characteristics we value at Kleefeld School.
- We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for volunteering and have acted as a sounding board for Kleefeld School.

Contact Us

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Planning Priority #1

We are committed to building a community of learners who are developing a deeper understanding and application of the dimensions of the C's of Deeper learning (collaboration, critical thinking, creativity, citizen, character, communicator).

Year–End Accomplishments

- The work we have done in this area over the last few years has prepared our staff and students for the challenges of this year. Teachers continue to integrate the six C's into their classrooms throughout the year.
- Students have displayed their growth in the 6 C's as they studied, interacted with peers during recess, and attempted challenging new tasks as directed by their teachers. It was a joy to see the growth in our students.

Planning Priority #2

Teaching students to have the mindset of a learner (Growth Mindset) is foundational to their ability to learn. Our grade 5–8 students should be able to identify multiple strategies they would use when faced with mathematical challenges.

Year–End Accomplishments

- Our gr. 6–8 students participated in the Numeracy Achievement Project, which focuses on the fundamental Math skills needed to be successful in the next grade level.
- Many students saw the opportunity to be more involved in their learning and to take more ownership of their educational growth. Teachers guided and supported students as they did this.
- Our students and staff continued to display a growth mindset as this year brought more challenges and opportunities for growth. Our gr. 5–8 teachers were asked to teach their own French this year.

Planning Priority #3

We are committed to improving student literacy skills, especially in the early years. We are continuously working to improve our balanced literacy programming and to implement Guided Reading Instruction.

Year–End Accomplishments

- The easing of restrictions allowed Guided Reading to take place again in classrooms. Teachers have an ample supply of leveled books in their classrooms, ensuring that students are reading “just right” books for them.
- Teachers use a variety of approaches to help students as they read, ensuring that there are as many “on ramps” as possible.
- We also had a full time Lit Support teacher working with many of our struggling readers, giving them the tools they need to continue progressing in their reading.