



Kleefeld School

Year–End Community Report for 2020–2021 A Community of Learners

About Us

- Kleefeld School is a community where everyone is expected to be a learner.
- 327 students, 22.5 teachers, 1.5 Resource Teachers, Guidance Counsellor, 11 Educational Assistants, 2 Secretaries, Librarian, and a Custodial Staff of 3.
- Engaging students in improving their learning is our goal. Our teaching staff have participated in professional learning to teach our students the C's of Deeper Learning – to collaborate, to think critically, to be creative, to be a good citizen, and effective communicator. These are the characteristics of lifelong learners and are integrated regularly into our classrooms.
- We have not had the opportunity to have performances or assemblies this year, but we have found other ways to celebrate our community.
- Students are encouraged to extend their learning by showing responsible citizenship outside of the classroom, communicating with each other when there is conflict and representing the characteristics we value at Kleefeld School.
- We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for volunteering in a normal year, but this year have acted as a sounding board for Kleefeld School.

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Planning Priority #1

We are committed to building a community of learners who are developing a deeper understanding and application of the dimensions of the C's of Deeper learning (collaboration, critical thinking, creativity, citizen, character, communicator).

Year–End Accomplishments

- The work we have done in this area over the last few years has prepared our staff and students for the challenges of this year. Teachers have also continually integrated the six C's into their classrooms throughout the year.
- Due to the unknown nature of this school year, everyone has needed to rely on the skills, values and dispositions learned. Many parents and students demonstrated collaboration with teachers and peers, developing communication skills – especially with remote learning.

Planning Priority #2

Teaching students to have the mindset of a learner (Growth Mindset) is foundational to their ability to learn. Our grade 5–8 students should be able to identify multiple strategies they would use when faced with mathematical challenges.

Year–End Accomplishments

- This year, the focus shifted from Math to learning in all subject areas for all grades. Parents, students and teachers demonstrated grit, tenacity and the character of learners as they navigated learning at home and teaching from a distance.
- Parents and teachers worked diligently to ensure that students continued to work hard, if they were at home or in school. A Growth Mindset was required in all areas of school and life in general.

Planning Priority #3

We are committed to improving student literacy skills, especially in the early years. We are continuously working to improve our balanced literacy programming and to implement Guided Reading Instruction.

Year–End Accomplishments

- Teachers of grade 1 & 2 students have participated in Writer's Workshop PD and have been implementing what was learned in their classes. The result was steady growth in student writing and peer assessing. Students increasingly viewed themselves as authors, offered suggestions to each other and many became prolific writers of books.
- With all of the unknowns of this year, teachers continued reading instruction by providing books for students to read at home. Our librarian has worked to create a system so students could continue to access library books, during the summer as well. Many teachers also read aloud to students online or sent out videos of them reading. Our MY grades became proficient at doing novel studies online.