



Kleefeld School

Year–End Community Report for 2019–2020

A Community of Learners

About Us

- Kleefeld School is a community where everyone is expected to be a learner.
- 378 students, 22.5 teachers, 2 Resource Teachers, Guidance Counsellor, 12 Educational Assistants, 2 Secretaries, Librarian, and a Custodial Staff of 3.
- Engaging students in improving their learning is our goal. Our teaching staff participate in professional learning to teach our students the C's of Deeper Learning – to collaborate, to think critically, to be creative, to be a good citizen, and effective communicator. These are the characteristics of lifelong learners.
- We promote the Arts through musical productions at Christmas and in the spring, a grade 7 and 8 band program and student led assemblies.
- Students are encouraged to extend their learning outside of the classroom by participating in Sports Club, Interscholar sports teams, MYRCA club (Manitoba Young Readers Choice Awards), Gr 8 Student Leadership and Cooking Club
- We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for parents to participate in school life through volunteering.

Contact Us

Principal: Yvonne Schroeder

yschroeder@hisd.ca

VP: Joel Bergen

jbergen@hisd.ca

101 Friesen Ave.
Kleefeld, Manitoba
ROA OVO

Phone: (204) 377–4751

Email: kleefeld.hisd.ca

Planning Priority #1

We are committed to building a community of learners who are developing a deeper understanding and application of the dimensions of the C's of Deeper learning (collaboration, critical thinking, creativity, citizen, character, communicator).

Year–End Accomplishments

- This is the priority in which we made the most progress. In the fall, teachers participated in PD sessions with our KS Learning Coach. Each chose a C and a specific dimension of that C to focus on teaching and improving with their students.

- Due to the suspension of classroom learning in March, work toward this priority shifted to real life applications of the C's. Many parents and students demonstrated collaboration with teachers and peers, developing communication skills – especially with online learning.

Planning Priority #2

Teaching students to have the mindset of a learner (a Growth Mindset) is foundational to their ability to learn. Our grade 5–8 students should be able to identify two strategies they would use when faced with mathematical challenges.

Year–End Accomplishments

- This year, the focus shifted from Math to learning in all subject areas for all grades. Parents, students and teachers demonstrated grit, tenacity and the character of learners as they navigated learning at home and teaching from a distance.

- Parents and teachers were superheroes in the way they worked together to establish @ home learning routines, assist students in completing online and work packages as well as submitting student work either physically or via SeeSaw.

Planning Priority #3

We are committed to improving student literacy skills, especially in the early years. We are continuously working to improve our balanced literacy programming and to implement Guided Reading Instruction.

Year–End Accomplishments

- Teachers of grade 1 & 2 students participated in Writer's Workshop PD and then began implementing what was learned in their classes. The result was growth in student writing and peer assessing. Students increasingly viewed themselves as authors, offered suggestions to each other and many became prolific writers of books.

- With the suspension of classroom learning in March, teachers continued reading instruction by providing books for students to read at home. Our librarian worked to create a system so students could continue to access library books. Some teachers received clips of students reading via online platforms. Finally, many teachers read aloud to students online while others visited students at their homes and read aloud to them there.