



Kleefeld School

Year-End Community Report for 2018-2019

A Community of Learners

About US

- Kleefeld School is a community where everyone is expected to be a learner.
- 353 students, 20 teachers, 2 Resource Teachers, Guidance Counsellor, 9 Educational Assistants, 1 ASL Interpreter 2 Secretaries, Librarian, and a custodial staff of 3.
- Active lifestyles are promoted @ KS. This year we had the privilege of partnering with the KRA to create a COMMUNITY GARDEN. We constructed 3 garden boxes, filled them with dirt, seeds and seedlings and set up a summer watering schedule. The goal is to grow some vegetables to use in our Three Sisters Soup for our Aboriginal Appreciation Day and for our breakfast program. This summer we will construct a walking path around the perimeter of the school grounds. At the end of August, our students and community members will enjoy the loop around our grounds. Other events promoting activity include our Terry Fox Run, our KS track and field day and a annual town clean-up.
- We value connections with our community. We have an active PAC (Parent Advisory Council) and Band Booster group who provide opportunities for parents to participate in school life through volunteering.

Contact US

Principal: Yvonne Schroeder
yschroeder@hdsd.ca

VP: Joel Bergen
jbergen@hdsd.ca

100 Friesen Ave.
Kleefeld, Manitoba
ROA OVO

Phone: (204) 377-4751
Email: kleefeld.hsd.ca

Planning Priority #1

Kleefeld School Students have become skillful at using the Zones of Regulation to help manage their emotions and identify what they need to move into a zone of optimal learning (blue).

Year-End Accomplishments

- Students learned that a person can be in one of 4 zones and in 3 of those zones (red, yellow or blue) learning is more difficult.
- Students can identify the state they are in and what they need to help them shift into the best learning zone (green)
- Students are being challenged to consider how their words and actions impact the zones that other people are in.

Planning Priority #2

Grade 1-4 classes will use evidence based literacy instruction in the form of daily guided reading group instruction and center work.

Year-End Accomplishments

- Each ELA class, K- Gr 8, upgraded their classroom libraries and home reading programs with new books!
- We are at different stages as we work toward this HSD expectation. Many teachers are working with guided reading groups
- This year we have screened our Kindergarten students to identify literacy areas that need strengthening. This data will be used to help guide teachers to meet student needs.

Planning Priority #3

Kleefeld School students and staff learned more about the 6 C's of Deeper Learning and how to practice the C's in all areas of school life.

Year-End Accomplishments

- Teachers and students rewrote the descriptions of the six C's in student friendly language.
- Students participated in setting learning goals for the class/day and learned how to assess (reflect) on how they progressed toward their goal.

