



KLEEFELD SCHOOL

School Planning Report 2015 - 2016

Principal: Y. Schroeder
Vice Principal: J. Bergen

HANOVER is a student-centred school division striving for excellence while developing skills and promoting values for a productive and wholesome life.



Our School Mission Is To...

Build a foundation for our students to become confident, competent, socially responsible individuals.

Priorities for 2015 - 2016

Priority #1 - Promote a Positive School Climate

Initiatives:

- ❖ Second Step Program for Kindergarten to Gr. 8. In the Second Step program, students are taught to reduce impulsive, high-risk and aggressive behaviors and increase their socioemotional competence and other protective factors.
- ❖ HSD has encouraged each school within the division to develop a definition of a "Kleefeld School Kid." The purpose of this project is to allow parents, students, school staff and community members to have input in describing the knowledge, skills, attributes and values that we are striving to develop in our students. Throughout this year, each of these groups will be invited to participate in defining "Our Kleefeld School Kid."

Priority #2 - Improving Student Learning

Initiatives:

- Early Years Teachers along with the Literacy Support Teacher and Resource Teachers will identify and develop programs to assist struggling readers.
- ❖ Reading Recovery support will continue for Gr. 1 students needing focused intervention.
- ❖ A Numeracy Committee will be created. The committee will gather data on student achievement and will work to develop a Numeracy Plan for Kleefeld School.

Priority #3 Education for Sustainable Development

Initiatives:

- ❖ The school-wide composting and recycling program will continue. Student will maintain these programs.
- ❖ Kleefeld School's SHOC (Students Helping Other Communities) Team will gather food for local food banks, prepare and present information regarding social issues to all students. SHOC will select local and international projects to support through fundraising activities.

