



# Kleefeld School

## Year End Community Report for 2018 A Community of Learners

### About Us

Kleefeld School is a community where everyone is expected to be a learner.

354 students, 21 teachers, 2 Resource Teachers, Guidance Counsellor, 13 Educational Assistants, 2 Secretaries, Librarian, and a custodial staff of 3.

Active lifestyles are a part of how we function. All students have two outdoor recess breaks as well as a lunch break. We have made substantial upgrades to playground, specifically 3 sets of soccer nets, and a new play structure. Other whole school active events include our Terry Fox Run, a biking school bus and a town clean-up.

We promote the Arts through musical productions at Christmas and in the spring, a grade 7 and 8 band program and student led assemblies.

Students are encouraged to extend their learning outside of the classroom by participating in Sports Club (Gr. 5/6), Interscholar sports teams, MYRCA club (Manitoba Young Readers Choice Awards), SHOC (Students helping other communities), ESF club (Education for Sustainable Futures) and Yearbook club.

We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for parents to participate in school life through volunteering.

### Contact Us

Principal: vonne Schroeder

[vschroeder@hsd.ca](mailto:vschroeder@hsd.ca)

VP: Joel Bergen

[jbergen@hsd.ca](mailto:jbergen@hsd.ca)

100 Friesen Ave.  
Kleefeld, Manitoba  
R0A 0V0

Phone: (204) 377-4751

Email: [kleefeld.hsd.ca](mailto:kleefeld.hsd.ca)

### Planning Priority #1

Grade 1-4 classes will use evidence based literacy instruction in the form of guided reading groups and center work.

#### Year End Accomplishments

- Teachers participated in professional development with HSD Learning Coaches and the HSD Reading Clinician.
- Many teachers began to create guided reading groups and began to use group instruction to help students improve reading skills.
- As student reading levels were assessed, teachers use that new information to guide their teaching going forward.

### Planning Priority #2

Students will show evidence of character growth with traits of tenacity, resilience and perseverance as they engage in learning and begin to direct their own learning.

#### Year End Accomplishments

- Students participated in activities to teach and develop grit and perseverance throughout the year. These included: Strong Connections activities on the Power of YET, school wide Numeracy Day, and Literacy Week activities.
- Students met to plan and implement an assembly on the importance of perseverance and reading skills. Our own Mr. Roy shared his story of learning to read as an adult and the positive impact that had on his life.
- Students and staff are using the language of Growth Mindset thinking. Classes discuss how learning from mistakes and taking on challenging work helps make everyone better learners.
- Classes participate in level appropriate Genius Hour projects - in which students research special areas of interest and share their expertise with other students.