



About Us

- Our school is a community where everyone is expected to be a learner.
- 360 students, 20 teachers, 2 Resource Teachers, Guidance Counsellor, 10 Educational Assistants, 2 Secretaries, Librarian, and 3 Custodians.
- Encouraging active lifestyles is important to us. All students have 2 outdoor recess breaks, and a lunch break. We are excited about the playground upgrades that have occurred, the latest being the construction of a new play structure.
- We promote the Arts through musical productions at Christmas and in the spring. All Gr. 7 & 8 students participate in the band program.
- We value connections with our community. We have an active Parent Advisory Council who provide opportunities for parents to participate in school life

Contact Us

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Kleefeld School

Planning Priorities for 2017-18

Our Mission

...Is to build a foundation for our students to become confident, competent, socially responsible individuals.



Planning Priority #1

Gr. 5-8 students will improve their Mental Math and Estimation skills.

Strategies and Success Indicators

- Numeracy teachers will use common assessments to understand what students know and what they need to learn.
- Math Teachers will take part in divisional math focused professional development opportunities.
- Through rich collaborative mental math and estimation tasks, students will receive multiple opportunities to: Talk about the strategies they use, listen to and learn from others and the teacher and obtain feedback and suggestions from others

Planning Priority #2

Grade 1-4 classrooms will use evidence based literacy instruction in the form of guided reading groups.

Strategies and Success Indicators

- Guided reading groups will be functioning in every class in Gr 1-4.
- Students will be taught common strategies and language to help them become better readers.
- Students experiencing challenges will be identified early. The school's literacy support teacher and resource teacher will work collaboratively with the classroom teacher to create a plan to help support students.

Planning Priority #3

Students will demonstrate the character traits of tenacity, perseverance and/or resilience as they show evidence of directing their own learning.

Strategies and Success Indicators

- Students and staff will use the language of growth mindsets and character related to deep learning.
- Students will begin to show an interest in directing their own learning by identifying their interests, assessing their current knowledge/skill base, and identifying what they need to learn next. Students will participate in a school wide project which focuses on developing a growth mindset.
- School assemblies will support and enhance the teaching about Character that is occurring in the classrooms.