

Kleefeld School

Home of the Stingers

February 2016 The Buzz



Monday	Tuesday	Wednesday	Thursday	Friday
1 Day 5 FEBRUARY IS I LOVE TO READ MONTH @ KLEEFELD SCHOOL—Leap into Reading	2 Day 6 Trivia Tuesday	3 Day 1 Stop, Drop & Read	4 Day 2 Guest Readers Gr. 8 Boys Bball @ Kleefeld Gr. 7 Boys Bball @ CMS	5 Professional Development Day 
8 Day 3 	9 Day 4 Trivia Tuesday	10 Day 5 Stop, Drop & Read	11 Day 6 Guest Readers Gr. 8 Boys Bball @ Kleefeld Gr. 7 Boys Bball @ MMS	12 Day 1 Hot Lunch: Pizza @ \$1.50/slice
15 Louis Riel Day No Classes	16 Day 2 Trivia Tuesday PAC Meeting @ 7:00 You are Welcome	17 Day 3 Stop, Drop & Read	18 Day 4 Guest Readers Gr. 8 Boys Bball @ Kleefeld Gr. 7 Boys Bball @ SMS	19 Day 5 Hot Lunch: Hot Dog @ \$1.00
22 Day 6	23 Day 1 Trivia Tuesday	24 Day 2 Stop, Drop & Read	25 Day 3 Guest Readers Gr. 8 Boys Bball @ SMS Gr. 7 Boys Bball @ NCI 	26 Professional Development Day No Classes
29 Day 4 Wrap Up Assembly				

Principal's Message

This past Friday, the teachers met for a professional development session. The topic we focused on was the impact that people's mindsets had on the many aspects of their life. This information is from the research of Dr. Carol Dweck. Here is a short version of what we discussed...

- 1) All people have a set of beliefs or a way of thinking that determines their behavior, outlook and mental attitude. This is called a MINDSET.
- 2) Basically there are two types of mindsets—Fixed Mindsets and Growth Mindsets.
- 3) **FIXED MINDSET PEOPLE:** These people believe their basic qualities, like intelligence or ability are fixed at birth. They spend their time comparing their intelligence to others instead of working to develop it. They believe that talent creates success, not effort.
- 4) **GROWTH MINDSET PEOPLE:** The opposite view is that peoples' intelligence and most basic abilities can be developed through dedication and hard work. Brains and talent are just starting points. Effort and hard work create success, not talent.

<i>Fixed Mindset</i>		<i>Growth Mindset</i>
- <i>AVOID/HOPELESSNESS</i> —b/c if the challenge can't be overcome, their lack of intelligence is confirmed	RESPONSE TO CHALLENGES	- <i>EMBRACE IT</i> —challenges lead to growth and learning and resilience
- <i>GIVE UP/DON'T TRY</i> —if the obstacle cannot be overcome with little effort, a lack of intelligence is assumed	OBSTACLES	- <i>ATTACK THEM</i> —Any obstacle can be overcome by persistence and fortitude
- <i>POINTLESS</i> —if a person is smart, effort is not needed	EFFORT	- <i>NORMAL and NECESSARY</i> —hard work is the path to mastery
- <i>DEFLECT IT</i> —place the blame for poor performance on outside factors	CRITICISM	- <i>AKA FEEDBACK</i> —learn from it, be inquisitive and engaged
- <i>FEEL THREATENED</i> —if someone else is more successful, that means that they are smarter	SUCCESS OF OTHERS	- <i>INSPIRATION</i> —others successes are to be celebrated and are excellent opportunities to learn from others
- <i>WHAT A PERSON IS BORN WITH</i> Cannot be changed	ABILITIES	- <i>A STARTING POINT</i> —are developed through effort and dedication
- <i>ONLY SET ONES THAT CAN BE ACHIEVED</i> —to fail to reach a goal means a person is dumb	GOALS	- <i>SET LOFTY GOALS</i> —working to reach them causes growth, learning and excellence
- <i>DEFINES A PERSON</i> —avoid failure at all costs b/c a person does not look good when they fail—they prove that they are dumb	FAILURES	- <i>THE WAY TO LEARN</i> —a failure provides information for the next attempt. The only thing it shows is that more effort and better strategies are needed
- <i>UNDERDEVELOPED</i> —do not learn from mistakes, give up	IMPACT ON OWN DEVELOPMENT	- <i>POTENTIAL</i> —there is always a way to learn, grow and improve
- <i>IMPEDES COOPERATION</i> —not willing to accept feedback from others,	EFFECT ON OTHERS	- <i>INVITED COOPERATION</i> —feedback, tips and advice are accepted and stimulate growth
- <i>WHEN I WIN OR AM PERFECT</i> —when I can do something that others can't, when I don't make mistakes	SUCCESS IS...	- <i>WHEN I TRY HARD</i> —when I figure something out, when I work hard and do something I could not do before

Students who have a growth mindset demonstrate very different characteristics as learners than those with a fixed mindset. As a staff, we will teach and encourage the development of growth mindsets in ourselves as well as our students. Check out Dr. Carol Dweck's research online!

KLEEFELD SCHOOL DROP OFF AND PICK UP GUIDELINES

Once the AM and PM buses are gone (after 8:50 and 3:45), drivers are invited to pull into the bus loop to pick up/drop off students.

Thank you drivers for remaining in your vehicles in the bus loop.

If you arrive before the buses are gone, **please wait on Friesen Ave. to the east of the bus loop entrance, then drive into the loop to drop your students off.**

PARKING LANE (On Friesen Ave)

When pulling into the parking lane on Friesen Ave., please remember to:

- 1) Leave space between your vehicle and the curb so there is room to walk.**
- 2) **Do not pull into the drop off lane against the flow of traffic** (facing the wrong way). **The RM of Hanover By-Law Officer will ticket you.****

**Thank you for not dropping students off
in the staff parking lot.**

One Last Request... Please just send us the \$\$

We have vehicles who drop students off in the parking lane and then make a U-Turn to travel East on Friesen Ave. You will get a ticket for doing this. A reason we started allowing traffic into the bus loop was to avoid exactly this situation.

If you really are okay with donating a couple hundred bucks, please direct it to Kleefeld School! We would much rather the money come here than be paid out in tickets and fines.

SHOC Meets I Love to Read Month

...And a read-a-thon resulted!

This year SHOC, our social justice student group is sponsoring a read-a-thon in support of their latest project—Liberian Grannies! In the first week of February, our students had raised \$1000 toward their goal of \$3000. The money donated will go to provide grannies who are sleeping on the floor with mosquito nets, mattresses and blankets. Please sponsor your favorite student!



Library Buzz-iness

The love of books is in the air!

We held our annual Scholastic Book Fair at the beginning of February and blew our goal right out of the water!

The library was busy throughout the week, with students, staff and families coming in to check out the new books and cool trinkets.

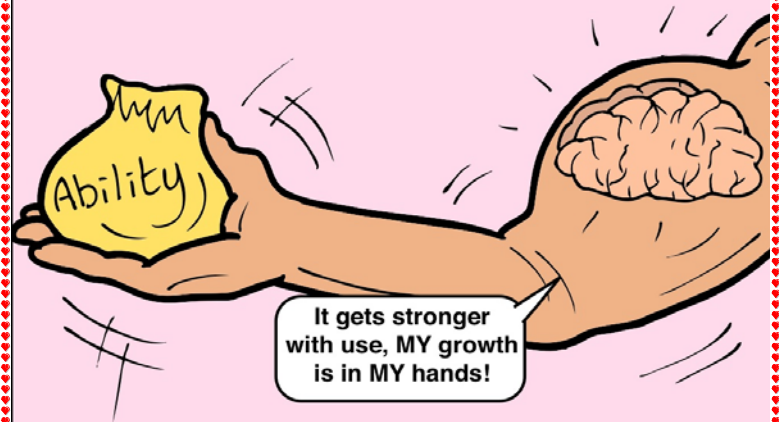
Thursday night was bustling as we hosted the Family and Community event. It was great to meet so many parents of our students. The library will soon be bursting with new books as there were so many great titles to choose from!

Thank you to all of the students, volunteers, staff and community members, for your contributions in making this year's Book Fair



**KLEEFELD SCHOOL PARENT
ADVISORY COUNCIL
MEETING #3
is TUESDAY,
February 16 @ 7:00**

The brain is like a muscle



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