




Kleefeld School

Home of the Stingers

October 2015 The Buzz



Monday	Tuesday	Wednesday	Thursday	Friday
			1 Day 5 Red Rock Outdoor Ed Trip Gr. 7/8	2 Day 6 Pepperoni Pizza \$1.50/slice HSD Cross Country Run #2 @ AD Penner Park
5 Day 1	6 Day 2 HSD Volleyball Season Begins Gr. 7 Girls @ MMS Gr. 8 Girls @ Home	7 Day 3	8 Day 4	9 Day 5 Chili on a Bun \$3.50
12 No Classes 	13 Day 6 Discovery Time Begins Today Gr. 7 Girls @ SMS Gr. 8 Girls @ CMS	14 Day 1 Picture Day Today! 	15 Day 2 Eastman Choir Assembly @ 2:30	16 Day 3 Eastman Choral Workshop Chicken Noodle Soup \$3.00
19 Day 4 Gr. 7-8 Progress Reports Issued	20 Day 5 Gr. 7 Girls @ NCI Gr. 8 Girls @ Home	21 Day 6	22 Day 1 Bus Evacuation Drills	23 No Classes Professional Development Day
26 Day 2	27 Day 3 Gr. 7 Girls @ Home Gr. 8 Girls @ NCI	28 Day 4	29 Day 5	30 Day 6 Hot Dogs \$1.00

Principal's Message

Happy Thanksgiving to you! It is amazing how quickly Sept. has flown by. We have had a positive start to the school year. September has been packed full of many learning activities here at Klee-feld School. One of the most important things that all staff work at in September is establishing **positive routines**. The more that we teach and practice them, the more automatic and easy they become. Eventually they become automatic.

Think about learning to tie your shoe laces. At first learning was a very long, step by step process to get one lace tied. It took practice to make the lace into a loop. There were likely many attempts which were unsuccessful. But oh the pride and satisfaction you felt when you succeeded the first few times. Tying your own shoe laces was an indication of achievement and growing up. As you continued to practice, soon you could do it without looking, then your speed increased and it became something you did without thinking!

One of the routines we watch very closely in September is **student attendance**. It is so important to establish the routine of regular school attendance. You might just be thinking, "What's the big deal about missing a couple of days a month?" Okay, let's say a student misses an average of 2 school days per month. You may be thinking, that's not much, it's no big deal. But it is a huge deal. Over the course of one year, an average of 2 days per month means **an entire month of school** will be missed. By grade 5, a student will be half a year behind due to absences. By grade 8, almost an entire year will have been missed. If a student misses more than the 2 day average—they are a year behind by grade 8. Imagine how stressful it is for a student who is frequently absent to try to catch up. Imagine being in grade 8 and being a year behind (cumulatively). The head aches, sore stomachs, and resistance to school will not go away by letting students stay home. We must work together to address this issue.

Parents, please establish the routine of attending and not missing school! Be strong and don't give in!! The more firmly the routine is practiced the easier it becomes to follow. Will there be struggle and frustrations? Yes, just like we all had when we were learning to tie our shoes. But we didn't quit, we didn't toss our shoes and get new ones with Velcro closures. We practiced, we got better at it, it became easier and eventually automatic. That is the case with regular school attendance. If you need help, call me, we can sit down and come up with some ideas and suggestions that might help. But please, please, please do not let your child establish the routine of missing school.



BOOK BIZZNESS

October is a great month to read and the library has so many books to choose from! The new Dork Diaries, Guinness Book of World Records 2016 and Ripley's Believe it or Not 2016 have all arrived. For you Graphic Novel fans, book two and book three have been added to The Three Thieves series. Keep checking in for new additions.

Congratulations to the 4 winners of the Summer Reading Program.

Holly Payne, Dana Bergen,
Valena Stahl and Tyler Rempel.

They have each won a \$25 Scholastic Golden Ticket to be used to buy books at the Book Fair in February. The draw winners can pick their prizes up from the library. Keep on Reading!

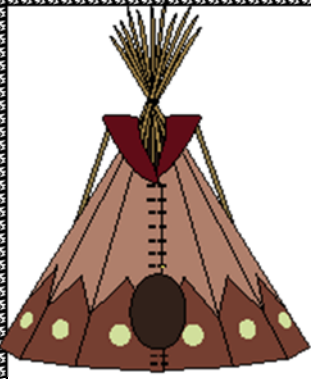
**WE HAVE
A NEW
LOOK!**

CHECK OUT OUR

**NEW
WEBPAGE**

@

kleefeld.hsd.ca



ABORIGINAL DAY

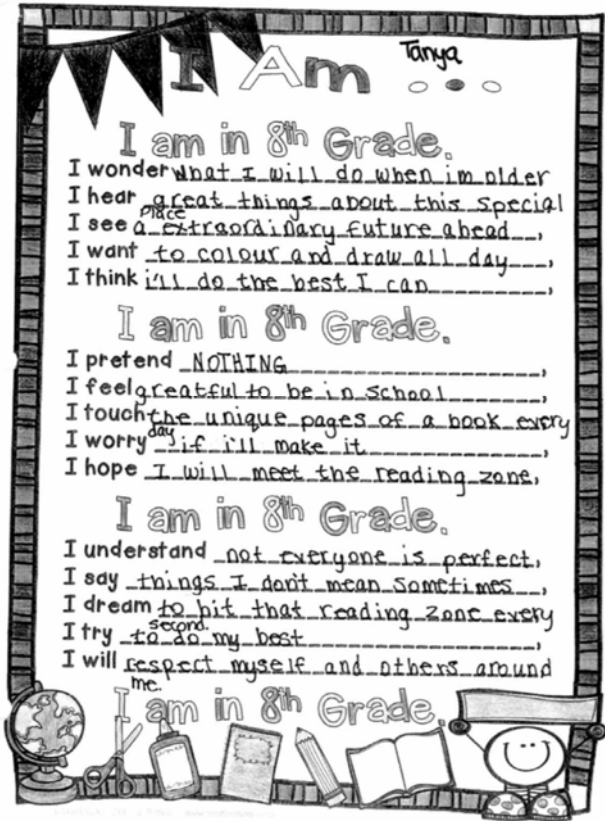
On Wednesday, Sept. 23, Grade 5 students from Green Valley, Bothwell and Kleefeld Schools met at Kleefeld Park for the 6th annual Aboriginal Day. Stu-

dents were treated to a day of activities designed to help them learn about and appreciate First Nations cultures. Events included: watching an Aboriginal Elder set up a tipi while teaching about the significance of tipi's in Aboriginal cultures, story telling, singing, crafts, lacrosse, and making and eating bannock and soup. It was an excellent day and the park was filled with the energy and excitement created by 150 exuberant students.



STUDENT WORK

At the beginning of the school year, getting to know students and establishing relationships are a priority. Here is what one student shared.



Hello from the Band Booster Committee!

We are thrilled to begin a new year of Band Booster activity. Committee members are: Brenda Reimer (chair), Simone Wall (secretary), Carol Enns (fundraising), Dawn Oude Voshaar (treasurer), and Alwiera Penner (band uniform shirts).

Monday, October 5 is the target start date for our first fundraiser which is of course, chocolate bars. We ask that instead of sending the change that is collected, could you please send a cheque or \$30 in bills? This helps with both counting, accuracy and an easier time depositing money. Please ensure that your child's name is on the envelope with their chocolate money so that your child's band trip account can be accurately updated. The first chocolate box will be sent home Oct. 5. If you want more boxes, all boxes must be pre-paid. The money for the first box must be returned to school before more boxes can be bought.

Happy practicing, band student!

We look forward to Dec. 3 when we get to come hear your first concert!





SAFETY REMINDERS

We are working hard to ensure the safety of all students as they travel to and from school. Here are some ways you can help:

When dropping students off...

- 1) Leave space between your vehicle and the curb so there is room to walk.
- 2) Do not pull into the drop off lane against the flow of traffic (facing the wrong way). The RM of Hanover By-Law Officer will ticket you.
- 3) Reduce speed in the zone near the school.
- 4) Please do not drop off in the parking lot. We cannot see your kids.
- 5) Use the drop-off lane and not the bus loop. (You have done very well with this one!)



FALL CELEBRATIONS

School-wide Activities celebrating the end of fall will happen during the last weeks of October. More information will follow.

DISCOVERY TIME INFORMATION

Attn: New Students to Kleefeld School and Grade 1 Students:

Discovery Time (Religious Instruction) is beginning on Tuesday, October 13. Only children whose parents have signed the religious instruction petition are permitted to attend. It is not too late to sign up. Petition forms are available at the school office, in English & German. Religious Instruction is different than Religious Exercises which happen every morning. Students may only participate if parents have signed them up each year. Mrs. Andrews is the Discovery Time coordinator. If you have any questions, please call her at 204-377-9974.

KLEEFELD SCHOOL PARENT ADVISORY COUNCIL needs YOU!



Parents—this is your opportunity to have a voice. The PAC is the place the principals go to share ideas, ask for feedback and gather opinions about Kleefeld School. We are revamping how the PAC functions and we would like to invite those who might be interested to please contact Y. Schroeder at 204-377-4751.

DO YOU KNOW WHAT MAKES ALL TEACHERS HAPPY?

No, it is not giving students homework. In fact, that does not make them happy at all! Actually, it is when students use their time in school so efficiently that they don't actually have homework. Sadly, that sometimes does not happen and teachers and students are left with the issue of incomplete work. Here are some ways we can work together to ensure students stay caught up...



- 1) If your student is absent, assume that they have homework.
- 2) Feel free to contact the school or teacher to check in regarding unfinished work.
- 3) Parents will receive a call/email from teachers when several assignments have not been handed in. Please help by ensuring your student completes the work
- 4) The student may have limitations put onto their break times in order to assure that the work is completed.

